# CHANGE

**Systems Change by Developing
Individual Strengths in Small Group Settings**

## LEADERSHIP

1. A dynamic change agent with
   a. Skills in planning and
      implementing change.
   c. Skills in public relations
6. A competent scholar

## LEARNING

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| Individual Development | Small Group Development |
|---|---|
| 1. An effective teacher/mentor with<br>   a. Skills in using, evaluating, and adapting learning materials to accommodate individual variability<br>   c. Skills in mentoring | 1. An effective teacher/mentor with<br>   b. Skills in various learning strategies, including group processes<br>6. A competent scholar<br>   f. Working knowledge of technology and its application |

### Interlocking Development

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|---|---|---|
| 1. An effective teacher/mentor<br><br>4. A collaborative consultant with<br>a. Skills in effective communication<br>b. Skills in evaluation and assessment<br>c. Skill in problem-solving and decision-making<br><br>6. A competent scholar with<br>a. Working knowledge of ethics and personal/professional development<br>e. Working knowledge of social systems, including family dynamics, community structures, and global development | 5. A reflective researcher with<br>a. Skills in reading and evaluating research<br>b. Skills in conducting research<br>c. Skills in reporting research | 2. A dynamic change agent with<br>a. Skills in planning and implementing change<br>b. Skills in developing human resources<br>c. Skills in public relations<br><br>3. An effective organizer with<br>a. Skills in organizational development, management, and allocating resources<br>b. Skills in interpreting laws, regulations, and policies<br><br>6. A competent scholar with<br>b. Working knowledge of leadership foundations<br>d. Working knowledge of leadership and management<br>f. Working knowledge of technology and its application |